Modifications and Accommodations

Recommendations For Special Learner with Barth Syndrome

In the Classroom

Modified desk / seating with adjustable height to support posture
Reduce visual and/or auditory distractions
Increase space between desks and avoid proximity to children with apparent illness
Student should not become overheated or too cold

Tests and Schoolwork

Break down large assignments into smaller parts
Extra time to complete assignments
Have "buddy" take notes for the student
Allow student to answer questions out loud
Don't reduce grade for poor penmanship
Incomplete assignments should be sent home with child permitting additional time after rest for completion

Technology

Speech-to-text dictation apps
Text-to-speech reading apps
Allow use of laptop or tablet in class
Audible text books
Recordings of lessons

Parent Teacher Communications

Close contact when child is out ill
Parents should be kept abreast of testing dates, syllabus of course study and progress reports
Recommended Timeline for Parent-Teacher conferences: Month prior to start of school year, Mid-term of each session, mid-year report of student's progress or delays, year end meeting with current teachers, advisors, parents, student and recommended teachers for the following year
Parents should be notified immediately if teacher sees change in behavior patterns in class

Activity

Modified Physical Education
Allow student to rest when he is tired
Allow child to be excused when he says he needs to go to the restroom
Self limited activities may be allowed, should NEVER be forced to participate in competitive sports
Reduced walking and stair climbing/ ability to use elevator (if available)
Early dismissal from class to avoid fall risk
Extra books for home use
Classes scheduled on same floor (if possible)
Locker assignment on same floor as classes